Maths, Year 5, Summer 2



What I will know by the end of the Spring 2 term

- VVIII	it I will know by the end of the Spring & term
Arithmetic I	I can use derived produces to calculate multiplications e.g. 4 x 6 = 24 so 4 tenths x 6 = 24 tenths. I can multiply decimal numbers by multiples of powers (up to 3 d.p). I can use derived products to calculate divisions. I can divide decimal numbers by multiples of powers (up to 3 d.p).
Geometry	I can recognise, name and sketch polygons, including various special triangles and quadrilaterals. I can compare angles using < > and =
Data &	I can solve problems involving speed, distance and time (using a
Measure	double number line). I can convert between fractions, decimals and percentages. I can identify common factors, multiples and prime numbers.
Arithmetic 2	I can evaluate terms in an expression that includes brackets. I can insert brackets in an expression so it has a specified value e/g/ 2 x 5 + 1 + 2 to equal 16.
Reasoning	I can calculate time durations by interpreting information in a grid. I can calculate equivalences and fractions of periods in time.
Additional Coverage	I can convert between fractions. I can add and subtract decimals finding compliments of I.

Useful Links

https://www.mymaths.co.uk/

https://play.ttrockstars.com/auth/school/student/64764

https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8 https://home.oxfordowl.co.uk/maths/primary-multiplication-division/help-withtimes-tables/

Identifying Angles

Acute Angles

Any angle that measures less than 90° is called an acute angle.



Obtuse Angles

Any angle that measures greater than 90° and less than 180° is called an obtuse angle.

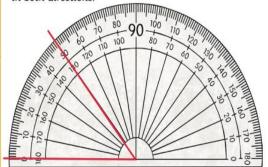


Any angle that measures greater than 180° is called a reflex angle.



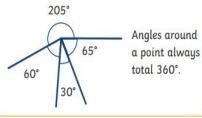
Measuring and Drawing Angles

To measure angles, we use a protractor. Look carefully at how the numbers on the scale count from 0° to 180° in both directions.



117° 63°

Angles on a straight line always total 180°.



Multiples of 90° can be used as descriptions of a turn.



 $\frac{1}{4}$ turn = 90° $\frac{1}{2}$ turn = 180° $\frac{3}{4}$ turn = 270°



1 turn = 360°

Related Calculations

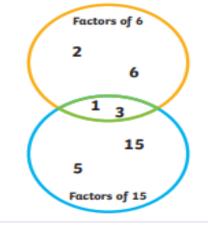
$$9 \times 8 = 72$$

$$72 \div 9 = 8$$
 $72 \div 8 = 9$

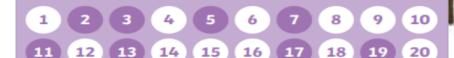
$$72 \div 8 = 9$$

$$720 \div 9 = 80$$
 $720 \div 8 = 90$

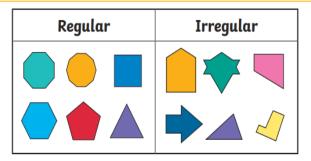
A common factor is a factor of 2 or more numbers.



Prime Numbers



Regular and Irregular Polygons

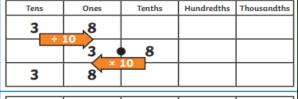


A polygon is any two-dimensional shape formed with straight lines.

In a regular polygon, all the sides and angles are equal.

In an irregular polygon, the sides and angles are not equal.

Multiplying and Dividing by 10, 100 and 1000



Tens	Ones	Tenths	Hundredths	Thousandths
3	8			
	÷ 100			
	0 1) '3	8	
		× 100		
3	8 1			
				$\overline{}$

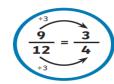
Tens	Ones	Tenths	Hundredths	Thousandths	
3	8				
	÷ 1000				
	0	0	7 3	8	
			× 1000		
3	8 1				

Simplify Fractions



Factors of 9: 1, <u>3</u>, 9

Factors of 12: 1, 2, <u>3</u>, 4, 6, 12



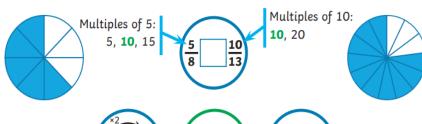
Use the Common Numerator

Compare and Order Fractions

Use the Common Denominator

Multiples of 5:

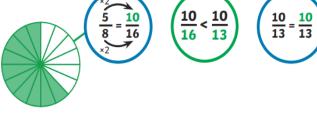
5, 10, **15**

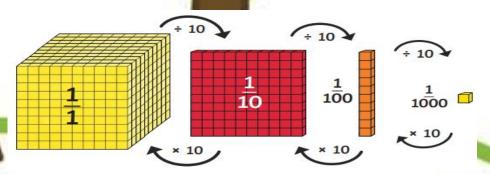


 $\frac{9}{15} < \frac{10}{15}$

Multiples of 3:

3, 6, 9, 12, **15**





Useful Vocabulary:

Expression	A Maths Story with a minimum of two numbers and at least one maths operation ($+$, $-$, \times , or \div).	
Polygon	A flat, two-dimensional (2D) shape with straight sides that are fully closed.	
Common factor	A whole number which is a factor of two or more numbers.	
Prime number	A positive, whole number that is only divisible by I and itself.	
Percentage	A percentage is a part of a whole. It expresses a part of a whole number as parts out of 100. A percentage is shown by the symbol %.	
Duration	The time during which something exists or lasts.	