


Summer Term 1

(3)

a



Write a sentence inside the speech bubble with a fronted adverbial and a modal verb that The Queen might say. Underline them.

b

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

1. The secretary understood the message completely. _____
2. The triplets would always obey instructions. _____

c

Are the following sentences a statement, a command, a question or an exclamation?


What a terrible sight I saw

Have you got a ruler I could borrow, please

d

Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always prefered salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favourite. They are delicious in a crisp sandwich!



e

Rewrite the sentence with a semicolon between the two independent clauses.

The angry crowd carried out a protest but the council still went ahead with the controversial decision.

f

Find one word that can complete both sentences below. Write the word in the box:

1. The children tried to _____ the cards in the pairs game.
2. The waiter lit the candle with a _____.

In sentence 1, the added word is used as a _____.