

Year 5 - DT Knowledge Organiser - Food Packaging Design (Oceania)



Food packaging contains nutritional information based on how much is in each serving.

This photo shows the percentage of recommended daily allowance (RDA).

CALS	SUGAR	FAT	SAT FAT	SALT
315	3.6g	12.6g	8.1g	1.80g
16%	4%	18%	41%	30%

The packaging also contains information about: Storage instructions, **best Before** (past its best, but still safe to eat) and **use By** (no longer safe to eat).

- We will learn how to:
- think about user and aesthetics when choosing textiles.
 - use our own template.
 - think about how to make a product stronger and look better.
 - Use computer-aided designs.
 - Mainly accurately assemble, join and combine materials/components.
 - Research how sustainable materials are.
 - evaluate the key designs of individuals in design and technology, which has helped to shape the world.

Design

Make

Evaluate

Key Vocabulary

Aesthetics	Colours, patterns texture of a product.
Design	To use existing products to plan, draw and label our own diagrams for what we are going to make.
Design Criteria	A set of targets that an end product must meet to be successful.
Evaluate	To say what was successful and what we could improve in our products.
Fairtrade	A way of buying and selling products that allows farmers to be paid fairly.
Logo	A symbol or image used to identify a company.
Research	To find ideas that will help you with your own design.
Sustainability	How we should act with the environment to ensure we will have enough resources left for the future.
User	The intended audience or person that the product is for.

