

Our 'Word of the Week' is: **imminent**

Can you use it in a sentence?

Write it down here:



Reading

Enjoy your book and remember to quiz when you have finished. I'll be checking AR and quizzes on Thursday afternoon.



Spellings

See the separate sheet with your spellings. It's important that you practise these often and understand the rule or rhyme. This week we are looking at: Revision

Spelling test on Friday 15<sup>th</sup> May

Handwriting: Let's learn our Year 5/6 words while practising your neatest joined handwriting. Write each word 2 more times each very carefully please.

criticise

criticise



curiosity

curiosity

definite

definite

desperate

desperate

determined

determined

Maths - Don't forget to keep working on your Timestables skills!

Spend 10 minutes on

**TTRock Stars**

and we'll see who gets the trophy at the end of the week.



Maths book - Mrs Edwards has set you some work from your Maths workbook pages 66 and 67 Complete test on Maths.co.uk Remember to bring your book in on a Tuesday 12<sup>th</sup> May.



## 5-for-5 Reading

Test Four

### Yaro's Discovery

Rada scuffed her feet along the dirt track, watching as small clouds of orange dust appeared around her trainers. Yaro had told her that it was only a 'short walk' but Yaro's short walks were the equivalent of marathons to everyone else. Her legs were sore, her mouth was dry and she was seriously regretting leaving her sunglasses behind.

"This had better be worth it," Rada scowled at her friend.

"Of course! Have I ever let you down before?" came the familiar reply. Rada geared up to name the many times she had been let down by one of Yaro's trips: the 'crocodile nest' that turned out to be a pile of sticks; the 'baby warthog' which was just Mrs Ferreira's pug out for a wander - the list was endless. Suddenly, Yaro stopped in his tracks and Rada was snapped away from her thoughts. He put a finger to his lips and gestured slowly towards the long elephant grass that separated the track from the wide, open plains.

**1** What separated the track from the plains?

Rada **scuffed** her feet along the dirt track, watching as small clouds of orange dust appeared around her trainers.

**2**

The word *scuffed* suggests that Rada walked...

Tick **one**.

- slowly.
- quickly.
- reluctantly.
- carefully.

**3** Why were Rada's legs sore?

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**4** Find and copy one word which shows that Yaro has replied in the same way before.

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**5** He put a finger to his lips... Why does Yaro do this?

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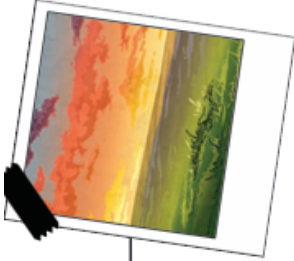
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**G4.1c** What Is a Modal Verb?



might/might not	could/could not	would/would not
must/must not	may/may not	ought/ought not
can/cannot	should/should not	shall/shall not

Modal verbs can have many uses. In most cases, they work with another verb to describe the **possibility** of something happening, such as:

The netball team **might** win the tournament.

Or to describe what degree of **certainty** something is known. For example:

It **will** be very cold tonight.

They can also express the **obligation** for someone to do something, such as:

You **must** go to see the headteacher.

Or the **ability** to perform the action of another verb. For example:

Yolanda **can** cartwheel perfectly.

1 Tick **one** box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates <b>certainty</b>	Modal verb indicates <b>possibility</b>
We could work together on the science project.		
Drew will help you to tidy your garden.		
Li might have missed the bus because she is late.		

2 Write a sentence including a **modal verb** to indicate **obligation**. Remember to punctuate your answer correctly.

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3 Explain how the **modal verb** changes the **meaning** of the second sentence.

1) Kamilah goes horse riding with her aunt.

2) Kamilah might go horse riding with her aunt.

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4 Which sentence shows that you are **most likely** to go on holiday this summer?

Tick **one**.

- This summer, we might go on holiday. ....
- This summer, we could go on holiday. ....
- This summer, we should go on holiday. ....
- This summer, we will go on holiday. ....

5 Circle the **modal verb** in the sentence below.

Despite learning the trumpet for six months, Carrie cannot get more than a squeak out of it.

## 5-for-5 Spelling, Punctuation and Grammar

### Test Four

**1** Write a sentence using the word sleep as a **noun**.

Do not change the word.

Remember to punctuate your sentence correctly.

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**2** Ian wants to know what type of moth is on his window.

Write the question he could ask to find out.

Remember to punctuate your sentence correctly.

\_\_\_\_\_

**3** What word class is enormous in the sentence below?

We stood next to the monster and gaped at in awe; it was truly enormous.

Tick **one**.

determiner

adverb

adjective

noun

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**4** Which sentence uses **tense** correctly?

After we had eaten our lunch, we went outside to play.

Once we eat our lunch, we went outside to play.

After we had ate our lunch, we went outside to play.

When we ate our lunch, we go outside to play.

Tick **one**.

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**5** Insert a **semi-colon** in the correct place in the sentence below.

The skydiver checked the straps on their parachute and waited this was going to be their hundredth jump.