

Our 'Word of the Week' is: **interrogate**

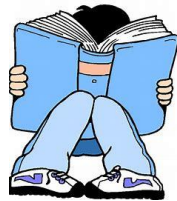
Can you use it in a sentence?

Write it down here:



### Reading

Enjoy your book and remember to quiz when you have finished. I'll be checking AR and quizzes on Thursday afternoon.



### Spellings

See the separate sheet with your spellings. It's important that you practise these often and understand the rule or rhyme. This week we are looking at: Revision

Spelling test on **Friday 12<sup>th</sup> June**

**Handwriting:** Let's learn our Year 5/6 words while practising your neatest joined handwriting. Write each word **2 more times** each very carefully please.

develop      develop      ★      ★

dictionary      dictionary

disastrous      disastrous

embarrass      embarrass

environment      environment

**Maths** - Don't forget to keep working on your Timestables skills!

Spend 10 minutes on

**TTRock Stars**

and we'll see who gets the trophy at the end of the week.



### Gross Busters

Please continue to learn your lines without the script and think about your physical acting as well. Here is the link for the songs, please work on learning them so we can add in the dancing.



#### How to get started:

- ✔ Scan the QR code with your phone or tablet.
- ✔ This will take you straight to their musical page.
- ✔ Your child can start singing and learning right away.

#### Trouble Scanning?

You can also go to **singit.app** in any browser and enter these details:

Username: **8665** Password: **3701**

Thank you for supporting your child's learning - happy singing!

# 5-for-5 Reading

Test Five

## Howard Carter's Diary

The 26<sup>th</sup> of November 1922.

Diary, believe what I am writing to you.

Earlier today, I made a discovery.

Tomorrow, my team begin the recovery.

Thousands of years of historical treasure;

an excavation this great is far beyond measure.

We have done it! We have found it! The Boy King's tomb!

In the Valley of the Kings, we'll start to exhume

the chamber and its contents - so far elusive.

A find this momentous is beyond conclusive

that we're just beginning to solve the mystery

of ancient Egypt's intriguing history.



3 Which of the following best describes how Howard Carter was feeling when he wrote this diary entry?

Tick **one**.

elated

concerned

apprehensive

deflated

4 What impressions of the find are you given?

Give **two** impressions.

1. \_\_\_\_\_

2. \_\_\_\_\_

5 According to the text, which sentence below best describes ancient Egypt's history?

Tick **one**.

Very little happened at the time.

It is interesting and mysterious.

It only happened a few years ago.

Nobody wants to know about it.

1 **Find** and **copy one** word which shows that what Howard Carter and his team have found is significant.

\_\_\_\_\_

2 What have Howard Carter and his team found?

\_\_\_\_\_

total for this page

## Two Little Ducks

Ecstatically, Jeff jumped from his seat almost faster than the speed of light. Like rockets launching into space, he thrust his hands into the air and an enormous sound seemed to explode with such fury that it was as if it had accelerated from his feet.

"YESSSSSSSS!"

Jeff wafted the flimsy, dotted card that he'd been using to keep track of the numbers high above his head. It danced merrily in the air, seemingly, as proud as Jeff of their shared victory.

Two little ducks: that's all Jeff had been waiting for, for what had seemed like hours. Anxiously, his forehead had dripped and his face had contorted with concentration and tension when his dabber had hovered over the only vacant square. Upon the stage had stood a familiar figure with godlike power: the power to decide which number would be chosen at random from the spinning container. She had been all that stood between Jeff and some hard-earned winnings.

Two little ducks, thought Jeff to himself, almost praying. Just two little...

And, as the hall erupted with sound of 'quack, quack', Jeff truly did launch into space: he was over the moon.



### Let's have a go at answering a Vocabulary Victor question, step by step:

- 1 Find and underline the quoted sentence in the original text.
- 2 Re-read the sentence in context. What do you think the word means?
- 3 Look at the options in the question. Try replacing the word with all of the different alternatives. Do any make sense?
- 4 Check the number of answers you need to give and clearly mark the answer in the way you are asked to.

Now, using these top tips, have a go at answering some on your own.

...his face had **contorted** with concentration and tension...

What does **contorted** mean in this sentence? Tick **one**.

- to show sadness
- to twist out of shape
- to become redder and redder
- to display a serene smile

Look at the paragraph beginning: **Two little ducks: that's all Jeff...**  
**Find** and **copy one** word from this paragraph that is closest in meaning to 'empty'.

**It danced merrily in the air, seemingly as proud as Jeff of their shared victory.**

**Find** and **copy two** different words from the sentence above which show that the dotted card appeared to have positive feelings.

1. \_\_\_\_\_
2. \_\_\_\_\_

**And, as the hall erupted with sound of 'quack, quack', Jeff truly did launch into space: he was over the moon.**

Choose the best words to match the meaning of the sentence above. Circle both of your choices.

As the hall became  raucous  dangerous  silent ,  
 Jeff  was ecstatic  was in a rocket.  visited new places.

...it was as if it had **accelerated** from his feet.

Which word is closest in meaning to **accelerated**?  
 Tick **one**.

- balanced
- sped
- collided
- trembled



## 5-for-5 Spelling, Punctuation and Grammar

### Test Five

**1** Rewrite the sentence below as **direct speech**.

Remember to punctuate your sentence correctly.

I asked if I could go too.

I asked, \_\_\_\_\_

**2** Rewrite the underlined verb in the **simple past** tense.

I recently discovered that my cat has destroyed my sofa.

↓

**3** Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**.

Remember to punctuate your answer correctly.

It is nearly time for bed. We will have to brush our teeth first.

\_\_\_\_\_

**4** Tick the **adverb** in the sentence below.

Tim sat down heavily in front of the large desk – feeling silly that he didn't

↑

↑

↑

apply for the job earlier.

↑

**5** Add one **comma** to the sentence below to make it clear that Harprit has three favourite things.

Harprit's favourite things are gymnastics competitions drawing and skiing.