

What will my child learn in Reception?

This is a summary of what the children will be learning this year.



Communication and Language

Listening, Attention and Understanding

Children will learn and use new vocabulary, and they will be able to ask questions to find out new information.

Children will be able to retell familiar stories and will engage in non-fiction books to learn more. Children will be able to follow instructions involving several ideas or actions.

Children will be able to listen to others and engage in back-and-forth conversations with adults and peers.

Speaking

Children will be able to use new vocabulary learnt throughout the day.

Children will be able to articulate their ideas and thoughts in well-formed sentences.

Children will be able to describe events in some detail and be able to offer explanations about why things might happen.

Children will be able to participate in conversation with adults and peers and express their own thoughts, ideas and feelings.

Children will be able to use past, present and future tense in their speaking ability and use conjunctions when verbally talking.

Maths

Number

Children will develop confidence with number by counting to 20, recognising and writing numbers correctly, subitising groups to 5 and finding one more or one less. They will also begin to recall number bonds to 10 and recognise odd, even and double numbers.

Numerical Patterns

Children will compare amounts using mathematical language, create and continue repeating patterns, and identify common 2D and 3D shapes and their properties. They will develop an understanding of how numbers, shapes and patterns relate to one another in the world around them.

Personal, Social and Emotional Development

Self-Regulation

Children will become confident individuals and will show resilience and perseverance in the face of a challenge. They will show an understanding of feelings, both within themselves and understand the feelings of others. Children will be able to work towards a set goal, whilst controlling their immediate impulses.

Managing Self

Children will be able to manage their own needs (such as dressing themselves) and express their feelings, whilst considering peers' feelings too. Children will become confident in trying new activities and be able to show independence, resilience and perseverance in the face of challenge.

Building Relationships

Children will build respectful relationships and be able to think about the perspectives of others. Children will be able to play cooperatively and take turns with their friends.

Literacy

Comprehension

Children will be able to attentively listen to stories and be able to answer questions based around the story. They will learn to predict what might happen next, be able to discuss what happened in their story, discuss characters feelings and answer questions about events that occurred in the story. Children will be able to retell stories using a story map and use correct story language when retelling familiar stories in their role play. Children will be able to read short books in line with their phonics ability.

Word Reading

Children will learn how to blend sounds to make words and then read the words in order to help them read sentences. Children will be able to read red words (words which cannot be sounded out) and will be able to read words with digraphs (2 letters that make 1 sound). This will then allow children to read books fluently.

Writing

Children will learn how to correctly form lower case letters and some capital letters. Children will be able to use their Phonic knowledge to sound out words and then write these words. Children will learn how to write simple sentences using capital letters, finger spaces and full stops. Children will be able to read their writing back to check for sense.

Expressive Arts and Design

Creating with Materials

Children will learn how to use a variety of techniques in order to create freely. Children will plan and design with an intended creation in mind and then use learnt skills to build and create their vision. With support from an adult, they will then evaluate their design. Children will then be able to share and talk about their creations made and may come back to it at a later stage to make it even better.

Children will be encouraged to work collaboratively with bigger projects.

Children will be able to make creations for a purpose (so that others can identify what it is) and then use their creations in their role play.

Being Imaginative and Expressive

Children will be able to take part in pretend play and use their own imagination to make up their own stories alongside their friends. They will be able to develop their friends ideas and work together, expressing their own ideas and feelings.

Children will explore music making and dance and will be able to put on performances for their friends to watch in which they will be able to sing using the correct pitch and tone and be able to dance in time with the music.

Understanding the World

Past and Present

Children will learn about famous figures of the past and learn how their life was different compared to ours now.

Children will learn how society was different in the past and be able to discuss similarities and differences between the past and present.

People, Culture and Communities

Children will learn about different beliefs and will learn which religions celebrate which festivities. Children will learn about how life in other countries and will be able to discuss similarities and differences between the countries.

The Natural World

Children will explore the natural world around and notice and explain the changes in seasons. They will be able to articulate what they can see, hear and feel in nature.

Physical Development

Gross Motor Skills

Children will learn various ways of how to move and build up their core muscles. They will participate in PE sessions in which they will learn new skills (such as balancing, kicking football, throwing and catching etc). This will also help children develop overall body strength, balance, coordination and agility.

Fine Motor Skills

Children should independently be able to use a knife and fork when eating and get dressed themselves, including being able to zip up their coats.

Children will learn how to use one handed tools and equipment and be able to use these tools effectively (eg scissors, clay shaping tools, paint brushes etc).

Children will learn how to use writing tools (pens and pencils) with good control to help them draw and write accurately.

Each child has a **Homework Diary** which contains lots of useful links, information and passwords for different websites. Please use the diary to record their reading and non-urgent notes to school.



R.E.

This year children explore what makes people, places, times, objects and stories special to different individuals and communities. They begin to understand that people have different beliefs and traditions and learn to respect these through discussion, stories and exploration.

What makes us special?

Children explore what makes themselves and others unique and valued.

What are special times?

Children learn about celebrations such as Diwali and Christmas and why they are important to different people.

Why are some places special?

Children investigate places that hold special meaning for individuals and communities.

What makes the world special?

Children consider why people value and care for the world around them.

Why are some things special?

Children explore objects and symbols that hold religious or personal significance.

Why are some stories special?

Children learn how stories can teach values and be meaningful to different people

Enrichment

All topics will be enriched with trips and visits .