

Task 1 We have now learnt all of the letters as well as the two joining techniques! We will continue to practice our handwriting with a targeted 10-minute-challenge each week because the children are at different stages in their journeys. The task will also support with some of the tricky punctuation and grammar that we've been learning since starting in Year 2.

**Add the Capital Letters: 1**

**You must always start a sentence with a capital letter.**

**Write these sentences again adding the missing capital letters:**



all the children have fun.

be good at school today.

can you run up that hill?

Task 2 We will, now the children have had some time to practice their 5X table, begin testing the children that are ready to identify any target calculations (and throw them into 5 ÷).

- |         |          |
|---------|----------|
| 0 x 5 = | 7 x 5 =  |
| 1 x 5 = | 8 x 5 =  |
| 2 x 5 = | 9 x 5 =  |
| 3 x 5 = | 10 x 5 = |
| 4 x 5 = | 11 x 5 = |
| 5 x 5 = | 12 x 5 = |
| 6 x 5 = |          |



Task 3 Our topic this ½ term focuses on the Victorians. Next week in class we will be learning about what life might have been like for a Victorian child (at work or in school). To give the children a little knowledge before we start the mini-topic please read the 60-second read on 'The Little Factory Girl' and answer the questions attached (if you can). Note: it is more important to read through the poem and discuss what has been read, how we may have felt and how we might have reacted if we were the little girl than it is answering the questions. Don't worry if the questions seem a little tricky... we're working on it!

## The Little Factory Girl

9 Some Victorian children had to work very hard in  
17 factories. This Victorian poem is written from a  
25 little girl who works, to one who doesn't.

35 I often think how once in summer fields we used  
37 to play,  
46 And run about and breathe the air, having fun  
48 all day.

59 Do you still play in those bright fields? And are the  
62 flowers still there?

69 There are no fields where I work  
73 now, no flowers anywhere!

81 Day by day I go and turn a  
85 dull and heavy wheel,

91 You cannot think how sad and  
97 tired and faint I often feel...



## Questions



1. Who is telling us the poem?

\_\_\_\_\_



2. Can you find a noun phrase to describe where she used to play?

\_\_\_\_\_



3. How do you think the little girl feels about working in the factory? Why?

\_\_\_\_\_

\_\_\_\_\_



4. How do you think the poem will end?

\_\_\_\_\_

\_\_\_\_\_

Task  
4

Our show & tell 10-minute-challenge this ½ term will focus on the oceans. Each week we will look at a fun fact about an ocean to help us to remember them. We learnt (through song) in Autumn 2 that there are 5 oceans to learn.

*There are 5. There are 5.  
Oceans. Oceans.  
Pacific and Atlantic.*

Did you know? Although we've been learning about Grace Darling and the rescue of the Forfarshire in our literacy lessons... on April 14<sup>th</sup> 1912 the RMS Titanic famously collided with an iceberg and sank. The Titanic now rests at the bottom of the Atlantic Ocean, over 12,000 feet below the surface. Could you make model of the RMS Titanic? We've had a little practice at making ships using junk model in our pirates topic so you could have a go using junk model, lego or whatever takes your fancy!

Check out the Titanic cake!

