

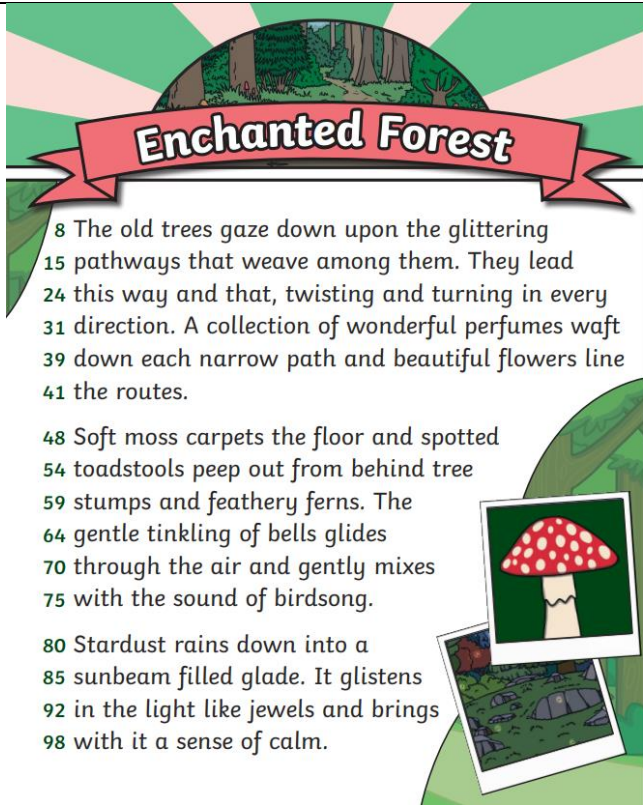


10 Minute Challenges - Spring 2 - Week 1 - 24/02/25

Task 1	<p>We will be continuing to refine our handwriting this ½ term. We have been working in school on not joining our capital letters and making sure they're 'boring' (without any joining loops). Can you re-write the sentences below adding capital letters where needed but remember... we don't join a capital letter!</p> <p>Is it only at the start of the sentence I need to use a capital letter?</p> <p>carol king lives in the county of kent.</p> <hr/> <p>my dad and i are going up the eiffel tower.</p> <hr/> <p>diwali falls in either october or november.</p> <hr/> <p>blib and blob named their spaceship sparkle.</p> <hr/>														
Task 2	<p>We will, now the children have had some time to practice their 5X table, begin testing the children that are ready to identify any target calculations (and throw them into 5 ÷).</p> <table data-bbox="204 1310 614 1568"><tr><td>0 × 5 =</td><td>7 × 5 =</td></tr><tr><td>1 × 5 =</td><td>8 × 5 =</td></tr><tr><td>2 × 5 =</td><td>9 × 5 =</td></tr><tr><td>3 × 5 =</td><td>10 × 5 =</td></tr><tr><td>4 × 5 =</td><td>11 × 5 =</td></tr><tr><td>5 × 5 =</td><td>12 × 5 =</td></tr><tr><td>6 × 5 =</td><td></td></tr></table> <p>Challenge: Can you complete the calculations out of order? Can you complete the commutative law calculation e.g. 6 X 5 = SO 5 X 6 =</p> <div data-bbox="1169 1223 1471 1391"></div> <div data-bbox="1209 1420 1449 1659"></div>	0 × 5 =	7 × 5 =	1 × 5 =	8 × 5 =	2 × 5 =	9 × 5 =	3 × 5 =	10 × 5 =	4 × 5 =	11 × 5 =	5 × 5 =	12 × 5 =	6 × 5 =	
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Task 3	<p>This ½ term in literacy we will be writing our own Fairy Tale stories (with a twist). In our stories we will have to write a brief setting description so for the next couple of weeks our 60-second reads will focus on setting descriptions. Have a read of the text and answer the questions attached Perhaps you will even 'magpie' some ideas for your own setting description in class.</p>														



Enchanted Forest

8 The old trees gaze down upon the glittering
 15 pathways that weave among them. They lead
 24 this way and that, twisting and turning in every
 31 direction. A collection of wonderful perfumes waft
 39 down each narrow path and beautiful flowers line
 41 the routes.

48 Soft moss carpets the floor and spotted
 54 toadstools peep out from behind tree
 59 stumps and feathery ferns. The
 64 gentle tinkling of bells glides
 70 through the air and gently mixes
 75 with the sound of birdsong.

80 Stardust rains down into a
 85 sunbeam filled glade. It glistens
 92 in the light like jewels and brings
 98 with it a sense of calm.




Quick Questions



1. Which of the following adjectives is used to describe the perfumes?
- glittered
 - wonderful
 - beautiful



2. What is the first thing that is described in the enchanted forest?
- _____
- _____



3. Can you think of a different title for this text?
- _____



4. **The gentle tinkling of bells glides through the air and gently mixes with the sound of birdsong.**
 How does this description make you feel?
- _____
- _____

Task
4

Our show & tell 10-minute-challenge this ½ term will focus on the oceans. Each week we will look at a fun fact about an ocean to help us to remember them. We learnt (through song) in Autumn 2 that there are 5 oceans to learn.

*There are 5. There are 5.
 Oceans. Oceans.
 Pacific and Atlantic.
 Indian and **Arctic!***

Did you know? The Arctic winter season lasts from September until May! This dark long winter season means that the Northern Lights are visible on roughly 50 nights every year.

For your 10-minute-challenge this week, could you complete a piece of artwork that includes the Arctic Ocean and the Northern Lights? We've already practiced painting sea-scapes and creating texture in school this year so you could use techniques that you already know or you could do your own thing!

