

10 Minute Challenges - Spring 2 - Week 3 - 10/03/25

Task
1

This half term Task 1 will now focus on embedding some of the SPAG we have learnt so far this year. The activities are provided by Letterjoin so they're also an opportunity to continue practicing our joined up handwriting. We have learnt that a Noun is a naming word (person, place or an object / thing). Can you practice writing out the nouns that you might find at each location (which are also themselves nouns).

Nouns

A noun is a naming word:

tractor kettle pencil doctor bed straw
piglet desk teacher bandage plate sink

Choose three nouns from the above that you may find in...



a school



a kitchen



a hospital



a farmyard

Note: If you'd like a little more help on nouns, A useful video can be found on the attached QR code.



Task
2

We will, now the children have had some time to practice their 5X table, begin testing the children that are ready to identify any target calculations (and throw them into 5 ÷).

- | | |
|---------|----------|
| 0 x 5 = | 7 x 5 = |
| 1 x 5 = | 8 x 5 = |
| 2 x 5 = | 9 x 5 = |
| 3 x 5 = | 10 x 5 = |
| 4 x 5 = | 11 x 5 = |
| 5 x 5 = | 12 x 5 = |
| 6 x 5 = | |



Challenge: Can you complete the calculations out of order?
Can you complete the commutative law calculation e.g.
6 X 5 = SO 5 X 6 =

Task
3

This ½ term in literacy we will be writing our own Fairy Tale stories (with a twist). As well as a brief setting description we will also be writing about our own new main character. We will describe our character and through our choice of adjectives hopefully show a little of what their personality is like. Have a read of the character description

below, answer the questions if you can and think about any ideas you may want to use in your own character description.

Wendy the Witch

8 Wendy the witch had a large, pointed nose.
17 On her nose, she had eight warts and she
25 was very proud of their deep purple colour.
34 She loved to bake so she always had flour
42 stuck to the strands of her yellow hair.
49 When she walked through her woods, she
58 sang lovely songs as she picked herbs for her
64 potions. The herbs weren't picked for
70 doing wrong but for doing good.
75 Wendy could make tasty drinks
80 to cure headaches and make
84 soothing bandages for grazed
90 knees. She always had a wide
96 smile on her face and her
98 laugh sounded
100 like birdsong.



Quick Questions



1. Which phrase is closest in meaning to 'cure'? Tick one.

- to make a person healthy again
 to make a person more ill
 to make a person scared



2. Why did Wendy always have flour in her hair?

3. Number the facts about Wendy from 1-3 to show the order that they appear in the text.

- She picked herbs.
 Her nose was large and pointed.
 She always had a wide smile



4. Do you think Wendy has a pleasant laugh? What makes you think that?

Task
4

Our show & tell 10-minute-challenge this ½ term will focus on embedding our knowledge of our Victorians topic from Spring 1.

In the first week of our topic we looked at how our toys differed from a Victorian toy. Could you bring in your favourite toy from home and describe to the class how your toy is different to a Victorian child's toy? Could you make a Victorian toy to compare with your own? You could have another attempt at a ball & cup or a thaumatrope or you could have a go at one that we didn't make in school. Remember poorer Victorian children's toys would have been home-made so you shouldn't need to buy anything to accomplish this week's 10-minute challenge!

