


10 Minute Challenges - Spring 2 - Week 4 - 11/03/24

	<p>Challenge:</p> <p>Task 1 This half term Task 1 will focus on embedding some of the SPAG we have learnt so far this year. The activities are provided by Letterjoin so they're also an opportunity to continue practicing our joined up handwriting.</p> <p>We have learnt that an adjective is used to add additional description. Adjectives are useful when describing the noun (person, place or thing). We will be using adjectives next week when we describe Mr Wolf's healthy pancake alternative.</p> <h2>Adjectives</h2> <p>An adjective is a word that describes a noun:</p> <p>An old man, a sunny day, a steep hill.</p> <p>Circle the adjectives and copy them on the line below:</p> <p>a greedy goat a long worm an orange carrot</p> <p>_____</p> <p>a wooden table an ugly troll a beautiful ring</p> <p>_____</p> <p>Note: If you'd like a little more help on adjectives, a useful video can be found on the attached QR code.</p> 
Task 2	<p>This ½ term, now that we're becoming more confident with our 2, 5 and 10X tables I'd like us to start practicing on TT Rockstars. Login details can be found in the front of the children's home-learning diaries but if you need another copy please see myself or Mrs Wheatley.</p> <p>Note: If the time pressures of TT Rockstars is too stressful, please practice your tables using fingers as we have been throughout the Autumn / Spring 1 terms.</p> 
Task 3	<p>This ½ term in literacy we will be writing our own Fairy Tale stories (with a twist). As well as a brief setting description we will also be writing about our own new main character. We will describe our character and through our choice of adjectives hopefully show a little of what their personality is like. Have a read of the character description below, answer the questions if you can and think about any ideas you may want to use in your own character description.</p>

The Creature

8 Billy wrinkled his nose and then covered it.
16 Something smelt like sour milk. He saw a
25 head shaped like an egg pop out from behind
33 a large rock. A tiny creature had climbed
44 up it with the help of suckers on the ends of
53 its fingers. There were three toes on its feet
64 and it had legs as thin as sticks. A red dress
72 hung from its silver body. The single purple
81 eye in the middle of its head was shocking
89 at first but Billy knew this creature wouldn't
98 hurt him. They both raised their hands at the
103 same time and waved hello.



Quick Questions



1. How many toes does the creature have?



2. Circle one word that tells you that the creature only had one eye.

The single purple eye in the middle of its head was shocking at first.



3. Does Billy like the smell?
Explain how you know.



4. What do you think might happen next?
Explain why you think that.

Task 4 Our show & tell 10-minute-challenge this ½ term will focus on embedding our knowledge of our Victorians topic from Spring 1.

In the fourth week of our topic we learnt about how Victorian schools differed to our own. We looked at the changes in uniform, resources the children would have used and focused on the behaviour policies!

This week I'd like you to create your own Victorian behaviour rules posters! What were the rules in Victorian times? What would the punishments / consequences be? Attached is a simple example but feel free to draw your own pictures, create your own title and complete your own research. Hopefully you'll be able to find out some more information / facts that we didn't learn about in school!

Victorian School Class Rules

1. Students must stand up to answer questions and wait for permission to speak.
2. Students must call teachers "Sir" or "Miss" or "Mrs".
3. Students must stand when an adult enters the room.
4. Students must use the right hand at all times for writing.
5. Girls will learn needlework and boys will learn technical drawing.
6. Students must not put their hands up unless told they can do so.
7. Students must not ask questions.
8. Talking and fidgeting will be punished.
9. Children who are truant (late), behave badly or do poor work will be caned.



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