




10 Minute Challenges - Summer 1 - Week 1 - 08/04/24

	<u>Challenge:</u>
Task 1	<p>This half term Task 1 will focus on embedding some of the SPAG we have learnt so far this year. The activities are provided by Letterjoin so they're also an opportunity to continue practicing our joined up handwriting. Last half term we learnt about cohesion in our writing and making sure our ideas were written in the correct order so that they made sense to the reader. Below are some sentences but have they been written in the best order? Do they make sense to the reader? Re-write them in the order you think is best.</p> <p>Rewrite these sentences in the correct sequence:</p> <p>Meg gave it to Mum. She picked the flower. Meg saw a flower.</p>  <p>_____</p> <p>_____</p> <p>_____</p> <p>The sun was warm. He fell asleep. Grandad sat in a chair.</p>  <p>_____</p> <p>_____</p> <p>_____</p>
Task 2	<p>This ½ term, now that we're becoming more confident with our 2, 5 and 10X tables I'd like us to start practicing on TT Rockstars. Login details can be found in the front of the children's home-learning diaries but if you need another copy please see myself or Mrs Wheatley.</p> <p>Note: If the time pressures of TT Rockstars is too stressful, please practice your tables using fingers as we have been throughout the Autumn / Spring terms.</p> 
Task 3	<p>In class we've noticed that the children are very good at discussing and answering questions around stories that they have read multiple times e.g. in phonics or guided reading. However, we aren't as confident answering questions / discussing books / texts that we've read cold once. We will be continuing this ½ term with our 60 second reads and building in more opportunities for reading extracts in school.</p>

Laura the Naughty Lamb

8 Laura was a very naughty lamb. Whenever the
18 older sheep told her to stay still, she would run
28 off, laughing. If she was told to be quiet, she
35 would bleat loudly over and over again.

45 One day, the other sheep in the field were fed
54 up of Laura. "She always does the opposite of
64 what we tell her to do!" the sheep complained to
72 Farmer Fiona. With that, Farmer Fiona came up
76 with a cunning plan.

86 The next day, an older sheep went up to Laura
96 and said, "We need you to make lots of noise
104 today." Of course, Laura did just the opposite!



1. How do you think the other sheep feel when Laura keeps doing the opposite of what she's told?



2. What does Laura do when she's told to stay still?



3. Which word is the sound a sheep makes?



4. What do you predict Laura will do tomorrow?



Questions

Task
4

Our show & tell 10-minute-challenge this ½ term will focus on embedding our knowledge of keeping our minds and bodies healthy from Spring 2.

In the first week of our topic we were introduced to the different food groups and sorted food items into their correct groups. The food groups we learnt were:

- Fruit and Vegetables
- Carbohydrates
- Protein
- Dairy
- Fats and Sugars (and oils)



We learnt that our bodies need all of these food groups to be healthy but different amounts of each group.

At home, could you design a meal / plate of food that includes all of the food groups?

At Friday show & tell we will discuss which food item belongs to which food group.. so labels would be amazing!

