

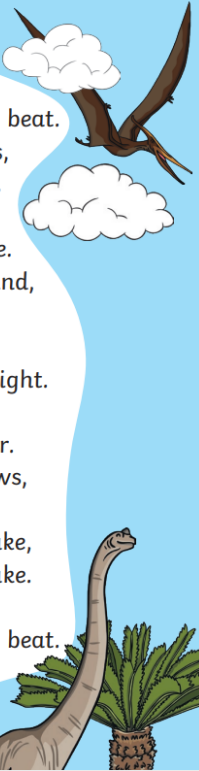


10 Minute Challenges - Summer 1 - Week 2 - 14/04/24

	<u>Challenge:</u>
Task 1	<p>This half term Task 1 will focus on embedding some of the SPAG we have learnt so far this year. The activities are provided by Letterjoin so they're also an opportunity to continue practicing our joined up handwriting. Last week we wrote a recount about planting our magical mystery seeds. Within our recounts, to add more detail, we tried to extend our sentences using joining words e.g. and, but, because, so, or etc. Below are some sentences to practice adding more detail using and and but.</p> <p>Joining Words You can use joining words like and or but to join sentences. Grandad sat down and he went to sleep. Kofi likes cats but Kelly likes dogs.</p> <p>Finish these sentences:</p> <p>My dog loves puddles and _____</p> <p>My dog loves puddles but _____</p> <p>I love ice cream and _____</p> <p>I love ice cream but _____</p> 
Task 2	<p>This ½ term, now that we're becoming more confident with our 2, 5 and 10x tables I'd like us to start practicing on TT Rockstars. Login details can be found in the front of the children's home-learning diaries but if you need another copy please see myself or Mrs Wheatley.</p> <p>Note: If the time pressures of TT Rockstars is too stressful, please practice your tables using fingers as we have been throughout the Autumn / Spring terms.</p> 
Task 3	<p>In class we've noticed that the children are very good at discussing and answering questions around stories that they have read multiple times e.g. in phonics or guided reading. However, we aren't as confident answering questions / discussing books / texts that we've read cold once. We will be continuing this ½ term with our 60 second reads and building in more opportunities for reading extracts in school.</p>

Roar

5 Stomp! Stomp! Went the feet,
12 Of the dinosaurs to the jungle's beat.
17 Crunch! Crunch! Went the jaws,
22 Of the many hungry dinosaurs.
26 Snap! Crack! Munching trees,
31 Breaking off branches with ease.
36 Screech! Screech! Came the sound,
41 Of dinosaurs above the ground.
46 Bang! Bang! A dinosaur fight,
52 Breaking rocks with all their might.
57 Crash! Boom! You could hear,
62 Volcanoes bursting far and near.
67 Scratch! Scratch! Went the claws,
72 Of tiny baby dinosaur paws.
78 Roar! Roar! They make you shake,
84 Just like a loud frightening quake.
89 Stomp! Stomp! Went the feet,
96 Of the dinosaurs to the jungle's beat.



Questions



1. What were the dinosaurs breaking in a fight?



2. Find and copy one word used in the text to describe the dinosaurs.



3. Why do you think that the poem is called **Roar**?



4. What other sounds might the dinosaurs have made?

Task
4

Our show & tell 10-minute-challenge this ½ term will focus on embedding our knowledge of keeping our minds and bodies healthy from Spring 2.

In the second week of our topic we learnt about how exercises that raised our heartrate was a positive thing. A beating heart and shortness of breath meant that we were completing the activities properly.

At home this week I'd like you to complete some exercises! This could be a new exercise every evening or maybe the same exercise over the whole week to see how much you can improve e.g. how many skips in a minute?

Bring a photo or simply the item in to show and discuss: what you did over the week; how you've improved over the week or how completing the exercises made you feel afterwards.

