








<p>Task 1</p>	<p>Challenge:</p> <p>This half term Task 1 will focus on embedding some of the SPAG we have learnt so far this year. This week our 10-minute-challenge will focus on when to use 'a' or 'an' within a sentence. This is actually new to Year 2 this week but we will also be learning about 'a' or 'an' in our daily grammar games in school.</p>	<p>a or an?</p> <p>Here are the vowels: a e i o u</p> <p>Always write an before words starting with a vowel: an apple Always write a before words starting with other letters: a book</p> <p>Write a or an before these words, then copy them on the blue lines in your best handwriting:</p> <p>___ anteater ___ mosque ___ oven ___ rock</p> <p>___ umbrella ___ chair ___ king ___ egg</p> <p>___ buzzer ___ tree ___ animal ___ iron</p> 
<p>Task 2</p>	<p>This ½ term, now that we're becoming more confident with our 2, 5 and 10x tables I'd like us to start practicing on TT Rockstars. Login details can be found in the front of the children's home-learning diaries but if you need another copy please see myself or Mrs Wheatley.</p> <p>Note: If the time pressures of TT Rockstars is too stressful, please practice your tables using fingers as we have been throughout the Autumn / Spring terms.</p>	
<p>Task 3</p>	<p>In class we've noticed that the children are very good at discussing and answering questions around stories that they have read multiple times e.g. in phonics or guided reading. However, we aren't as confident answering questions / discussing books / texts that we've read cold once. We will be continuing this ½ term with our 60 second reads and building in more opportunities for reading extracts in school.</p>	
<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>Recipe for a Healthy Salad</p> <p>3 You will need:</p> <ul style="list-style-type: none"> 7 • 1 juicy, red apple 10 • 3 plump strawberries 14 • a handful of grapes 17 • 1 ripe banana 24 • any other fruit that you enjoy eating 31 • 1 cup of fresh, sweet orange juice 35 • a large, plastic bowl 43 • a sharp knife for an adult to use 45 • a spoon <p>48 What to do:</p> <ul style="list-style-type: none"> 57 1) Make sure that you wash your hands before you start. 59 69 2) Cut up your fruit into small pieces with help from a grown-up. 72 82 3) Put the little chunks of fruit into a bowl. 92 4) Pour the orange juice over the fruit until it is all covered. 95 102 5) Mix the fruit salad and enjoy!  </div> <div style="width: 48%;"> <p>Questions</p> <p> 1. Number these instructions from 1 to 3 to show the order they must happen in.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wash your hands. <input type="checkbox"/> Eat the fruit salad. <input type="checkbox"/> Put the fruit into a bowl. <p> 2. Which two adjectives has the author used to describe the orange juice?</p> <p>_____</p> <p> 3. Why does the author say to cut up the fruit with help from a grown-up?</p> <p>_____</p> <p> 4. How many strawberries do you need for the recipe?</p> <p>_____</p> </div> </div>		

Task
4

Our show & tell 10-minute-challenge last week focused on the activities or hobbies we have outside of school that improve our mental - health (opportunities to be outside, creative, relax etc).

This week we will be looking at a very simple activity that can be beneficial for our mental health... colouring! Could you please make a note of any thoughts or feelings you have after completing the Jim and the Beanstalk colouring activity below. Share your colouring, and thoughts / feelings with the class in our Friday show & tell.

