


10 Minute Challenges - Summer 1 - Week 6 - 13/05/24

| <u>Challenge:</u> | |
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| Task 1 | <p>We've noticed in recent weeks that as children have become more confident in their maths lessons and are striving to complete more and more work... some of the number formation has sadly suffered. This week, I'd like the children to go back to basics and again focus on correctly forming each digit; this way our presentation of our work will again match the amazing content.</p> <p>2 5 7 9</p> <p>○ ○ ○ ○</p> <p>○ ○ ○ ○</p> <p>○ ○ ○ ○</p> <p>○ ○ ○ ○</p> <p>○ ○ ○ ○</p> <p>○ ○ ○ ○</p> |
| Task 2 | <p>This ½ term, now that we're becoming more confident with our 2, 5 and 10X tables I'd like us to start practicing on TT Rockstars. Login details can be found in the front of the children's home-learning diaries but if you need another copy please see myself or Mrs Wheatley.</p> <p><i>Our Rockstar of the week was Ivy after earning 250 coins with 25 correct answers! Golden Ticket on the way to Ivy!</i></p>  |
| Task 3 | <p>In class we've noticed that the children are very good at discussing and answering questions around stories that they have read multiple times e.g. in phonics or guided reading. However, we aren't as confident answering questions / discussing books / texts that we've read cold once. We will be continuing this ½ term with our 60 second reads and building in more opportunities for reading extracts in school.</p> |

Doctor's Orders

- 10 Mum:** How did you get on at the doctors, Sammy?
14 What did they say?
- 23 Sammy:** Well, it wasn't good news. The doctor says
36 that I need to get healthier or I will be poorly. I don't
45 do enough exercise and I'm not eating healthy food.
- 55 Mum:** I thought you were quite healthy. You eat lots
62 of different things and you play outside.
- 74 Sammy:** I know but it is not enough. I need to eat
84 at least five pieces of colourful, juicy fruit and tasty
94 vegetables every single day. I need to get at least
103 30 minutes of tiring exercise every single day that
112 makes my heart beat faster and makes me sweaty.
- 119 Mum:** Let's make more healthy choices together,
120 Sammy.



Questions



1. What does Sammy say will happen if she doesn't become healthier?



2. Did Mum know that Sammy was unhealthy? How do you know?



3. What might Sammy and Mum do to get healthier?



4. Which **two** adjectives does the author use to describe fruit?

Task
4

Our show & tell 10-minute-challenge will continue to embed the knowledge from our Spring 2 topic. In the fourth week of our topic we completed our final art project of the topic focusing on our artist Giuseppe Arcimboldo.

This week I'd like you to create your own Giuseppe themed piece of artwork. What can you remember that was special about his artwork or the tools that he used within his art?

Can you make your art project match a season through your choice of resources? Will the other children be able to guess which season you were thinking of?

NOTE: Our final art project was the only time we used real life fruit and vegetables and all resources went into Mrs Hadley's compost afterwards. You could use fruit and vegetable, magazine clippings or flowers and leaves found around your garden. *We don't want to be purchasing food for the art project if they're not going to be eaten (and washed) afterwards.*

