


10 Minute Challenges - Summer 1 - Week 7 - 20/05/24

| | |
|--------|--|
| | Challenge: |
| Task 1 | <p>In Year 2 we've now taught all of the punctuation the children may need / want to use within their writing. Below there is an example of each piece of punctuation. Please practice forming each symbol, paying special attention to where the symbol is written in relation to the line! Some punctuation sits on the line whereas others can fly! Commas and apostrophes often get muddled by where they should be in relation to the line.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
| Task 2 | <p>This ½ term, now that we're becoming more confident with our 2, 5 and 10x tables I'd like us to start practicing on TT Rockstars. Login details can be found in the front of the children's home-learning diaries but if you need another copy please see myself or Mrs Wheatley.</p> <p><i>Mr Bayliss has purchased new TT Rockstars trophies for Years 2 - 6. Each week our Rockstar of the week will be able to take this trophy home to celebrate their achievements but these will need returning the following Thursday ready for Friday's Celebrations Assembly.</i></p> <p><i>Our Rockstar of the week this week is... Heidi after earning 5,780 points with an astonishing 612 correct answers!</i></p>  |
| Task 3 | <p>In class we've noticed that the children are very good at discussing and answering questions around stories that they have read multiple times e.g. in phonics or guided reading. However, we aren't as confident answering questions / discussing books / texts that we've read cold once. We will be continuing this ½ term with our 60 second reads and building in more opportunities for reading extracts in school.</p> |

Crazy Cactuses

9 The cactus is a plant that grows where the
19 soil is rocky and dry. It can do this because
28 they have special roots that act like a sponge
38 The cactus can store lots of water in the body
47 of the plant (stem) and save it for later.

56 The main root of the cactus is called the
64 taproot. It is longer and stronger than the
73 main root of other plants. It grows deep down
82 into the ground to find water for the cactus.
90 The smaller roots near the surface soak up
94 any rainwater that falls.

103 The outside of a cactus can feel waxy. This
111 waxy layer helps the cactus to keep water
117 inside when the weather is hot.



Questions



1. Find and copy one word that the soil where a cactus can grow.



2. What is the main root of a cactus called?

Tick one.

- plug root
 deep root
 sink root
 taproot



3. What is the last fact in this text?



4. Predict what a cactus would do if it did not have access to water for a long time.

Task
4

Our show & tell 10-minute-challenge will continue to embed the knowledge from our Spring 2 topic. Throughout the term in computing the children were practicing creating algorithms using ScratchJr.

This week I'd like you to see how much you can remember using ScratchJr to create a section of our Summer 1 focus story Jim and the Beanstalk. Can you remember how to add characters and background? Can you get your character to move, speak or even transition to a new background?

ScratchJr can be downloaded for free from the app store. Projects can be shared by clicking the yellow tab in the right hand corner of the screen when the project is open.

NOTE: Don't worry if you don't know / own the Jim and the Beanstalk text. The children have learnt this story over the past 6 weeks so should be able to retell a section or sections from memory!

