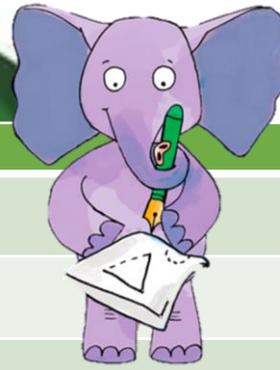


Maths, Year 1, Autumn 1



This term I will be learning and practising

Unit 1 Numbers to 10

I can count, read and write numbers to 10 in numerals in words

I can identify and represent numbers using objects

I can identify one more and one less than a given number.

I can use numbers bonds and related subtraction facts (within 10)

I can count in multiples of two.

Unit 2 Addition and subtraction within 10

I can add and subtract one-digit numbers to 10.

I can read and write addition (+), subtraction (-) and equals (=) signs.

I can solve one-step problems that involve addition and subtraction using objects.

Unit 3 Shape and patterns

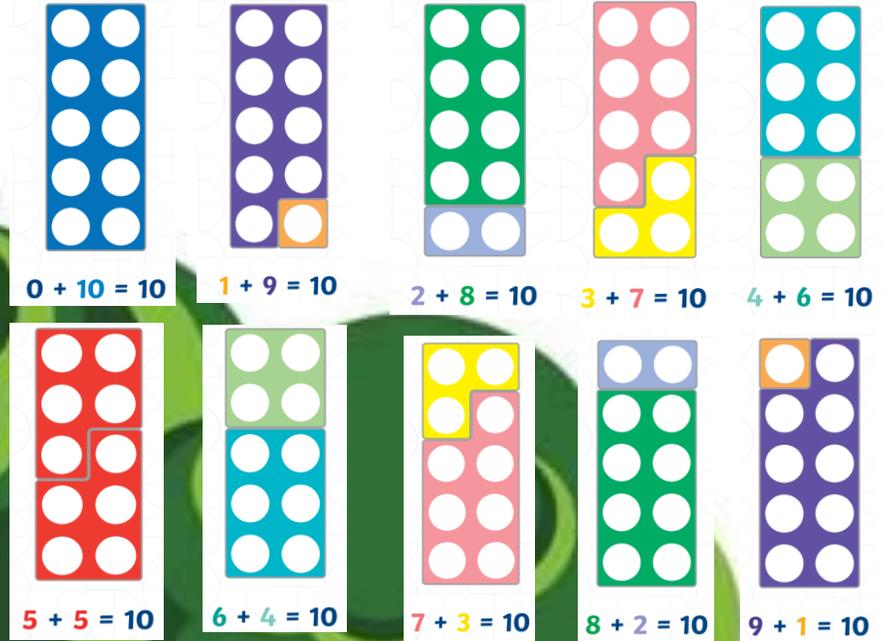
I can recognise and name common 2D and 3-D shapes.

I can create repeating patterns using 2D and 3D shapes.

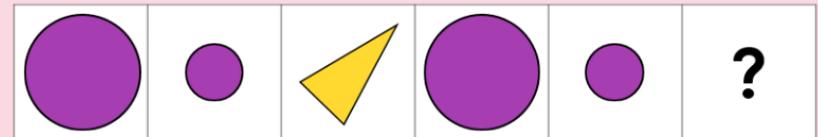
I can describe position, direction and movement, including quarter turns.

0 1 2 3 4 5 6 7 8 9 10

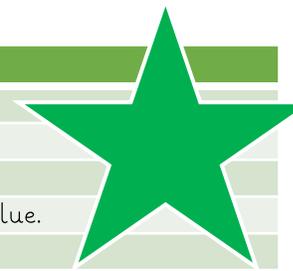
Number bonds to 10



Finding the missing shape in a pattern



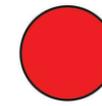
STAR Words



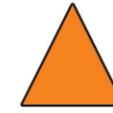
| | | |
|----------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit 1 Numbers to 10 | number | Rightmost digit in a number representing single objects. |
| | fewer | A smaller amount of objects or items compared to another set. |
| | more | A larger amount of objects or items compared to another set. |
| | same value | Two numbers which are equal to another, they are the same in size or value. |
| | part | A piece of a whole. |
| | whole | All of something, it is complete. |
| | number bond | A pair of numbers with a given total. |
| | double | To multiply by two or add a value to itself. |
| | half | One or two equal parts of a shape, quantity or object. |
| | equal | Indicates equivalence between two values and can be expressed with the symbol '='. |
| Unit 2 Addition and subtraction within 10 | one more | The number that follows a given number in the sequence. |
| | one less | The number that comes before a number in the sequence. |
| | addition | The operation to combine at least two number or quantities to for a further number of quantity, the sum or total. |
| | subtraction | The operation when you take one number away from another. |
| | altogether | The total or sum of a collection of numbers. |
| Unit 3 Shape and patterns | total | The sum or the whole amount. |
| | number line | A linear, continuous representation of number. Each number occupies a point on the line, and there is an equal interval between each number. |
| | partition | Breaking down a number into smaller parts. |
| | vertex | The point at which two or more lines intersect. |
| | face | One of the place surfaces of a solid shape. |
| | sphere | A 3D shape with a continuous surface, which is at all points equidistant from its centre. It has an infinite number of flat faces and straight edges. |
| | curved surface | A non-plane surface of a 3D shape. Both cones and cylinders have curved surfaces. |
| | cylinder | A 3D shape with two circular faces joined by a curved surface. |
| | pyramid | A 3D shape with a polygonal base and otherwise triangular faces, which form edges with the base, and which meet an apex. |
| | cube | A 3D shape with six identical square faces. |
| cone | A 3D shape with one circular plane face, which tapers to an apex. | |
| cuboid | A 3D shape with six rectangular faces. | |
| oblong | A quadrilateral with two pairs of parallel sides of equal length. | |
| repeating pattern | A pattern is a series that is repeated more than one time. | |



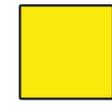
2D shapes



circle



triangle

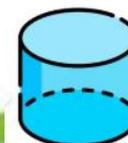


square



rectangle

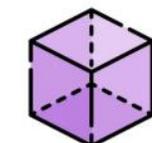
3D shapes



cylinder



cone



cube



sphere