

Our 'Word of the Week' is: **despicable**

Can you use it in a sentence?

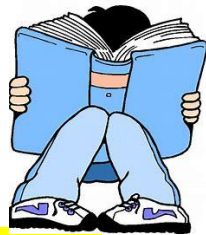
Write it down here:



Reading

Enjoy your book and remember to quiz when you have finished.

I'll be checking that everyone has done a quiz over the holidays!



Spellings

See the separate sheet with your spellings. It's important that you practise these often and understand the rule or rhyme. This week we are looking at: Revision

Spelling test on Friday 17th April

Handwriting: Let's learn our Year 5/6 words while practising your neatest joined handwriting. Write each word 2 more times each very carefully please.

amateur	amateur	★	★
ancient	ancient		
apparent	apparent		
appreciate	appreciate		
attached	attached		

Maths - Don't forget to keep working on your Timestables skills!

Spend 10 minutes on

TTRock Stars

and we'll see who gets the trophy at the end of the week.



Maths book - Mrs Edwards has set you some work from your Maths workbook pages 58 and 59 Complete test on Maths.co.uk Remember to bring your book in on a Tuesday 14th April



5-for-5 Reading

Test Four

The Wake-Up Call

Every Friday morning, George pressed the snooze button on his 5:45 a.m. alarm and, every Friday morning, something got in the way. This week, he pressed his pillow to his ears and tried to block out the obnoxious grunting coming from the nearest field. Luckily, Green Marsh Farm had no neighbours besides the rocky shoreline to the west and the roaming fields to the east. Yet, George was certain that even the limpets would have complained about the noise.

On and on she grunted. George knew the culprit before he even looked. It was Ethel: his prize-winning Gloucestershire Old Spots and new mother of eight rapidly growing, spotted beauties.

Normally, quiet Ethel munched merrily on anything that she could find: her only cares in the world were food and her babies, who followed her everywhere. Yet, as George watched from his bedroom window, he noticed something unusual: instead of eight small, pink dots following Ethel around the field, there were only seven.

1 What can be found to the east of Green Marsh Farm?

2 The text refers to *eight small, pink dots*. What are the *small, pink dots*?

George does not want to be woken up.

Give **one** piece of evidence from the text which shows this.

3

Based on the text, what event is **most likely** to happen next?

Tick **one**.

George will visit his neighbours.

George will get a new alarm clock.

George will look for the eighth pink dot.

George will apologise to the limpets.

5 Green Marsh Farm is close to...

Tick **one**.

a busy city.

the sea.

some houses.

a loud factory.

total for this page

5-for-5 Spelling, Punctuation and Grammar

Test Four

1

Insert **two commas** and a **semi-colon** in the correct places in the passage below.

Last week I baked a cake it was for my sister's birthday. When it came out of the oven the smell was delicious!

2

Circle the three **nouns** in the sentence below.

This candle fills the room with a lovely scent.

3

Which sentence is written in the **subjunctive**?

If I were to compete in an event, it would be cycling.

I enjoy going downhill really fast.

My biggest dream is to win a gold medal.

One day, I will make that dream come true.

Tick **one**.

4

Write a **command** which could be the first step in the instructions for tying a pair of shoelaces.

Remember to punctuate your answer correctly.

5

You are helping a friend to correct the punctuation in the box below. Which **two** pieces of advice should you give to correct the punctuation?

Where are we going? asked the children.

The word 'asked' should have a capital letter.

There should be an inverted comma after the question mark.

There should be an inverted comma after the word 'children'.

There should be an inverted comma before the word 'Where'.

The sentence should end in a question mark instead of a full stop.

Tick **two**.

5-for-5 Spelling, Punctuation and Grammar

Test Five

1 Circle the three **determiners** in the sentence below.

When we went for a walk in the park, we saw some daffodils.

2 Which sentence uses the word brush as a **verb**?

Tick **one**.

A fox's tail looks like a long brush.

I asked for a new brush for my birthday.

The style that you paint in can depend on the brush.

My hair is difficult to brush when it's been windy.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

3 Explain how the **modal verb** changes the meaning of the second sentence.

1. Mollie and Guneet walk their dog every day.
2. Mollie and Guneet should walk their dog every day.

4 Tick one box to show the correct place for a **colon** in the sentence below.

The acrobat had been training for months this performance was to be her

biggest yet.

5 Circle two words in the passage below that are **synonyms** of each other.

Joe looked at the rough terrain that surrounded them. The car journey here had been bumpy at best and he was looking forward to getting some fresh air.