

Our 'Word of the Week' is: **despondent**

Can you use it in a sentence?

Write it down here:



Reading

Enjoy your book and remember to quiz when you have finished. I'll be checking AR and quizzes on Thursday afternoon.



Spellings

See the separate sheet with your spellings. It's important that you practise these often and understand the rule or rhyme. This week we are looking at: Revision

Spelling test on Friday 24th April

Handwriting: Let's learn our Year 5/6 words while practising your neatest joined handwriting. Write each word **2 more times** each very carefully please.

available available



average average

awkward awkward

bargain bargain

bruise bruise

Maths - Don't forget to keep working on your Timestables skills!

Spend 10 minutes on

TTRock Stars

and we'll see who gets the trophy at the end of the week.



Maths book - Mrs Edwards has set you some work from your Maths workbook pages 60 and 61 Complete test on Maths.co.uk Remember to bring your book in on a Tuesday 21st April.



5-for-5 Reading

Test One

The Line

The small girl dangled the line into the murky water and waited. Only moments before, her father had loaded it with a smelly, rotting lump. "They love this stuff; you'll see!" he had chuckled at her as she wrinkled her nose against the offensive odour.

She sat poised on the muddy bank; her hand gripped tightly around the still line. The ripples on the water indicated that something was about to happen before she felt the unmistakable pull. "I've got one!" she shouted.

Carefully, her father put his hands on hers and they slowly lifted the line, taking care not to disturb the large, feasting crustacean whose sharp claws grabbed and tore at the bait. After becoming a momentary spectacle, the creature was returned slowly to the water, remaining oblivious to all but the feast.

1 Where did the small girl sit?

2 Write down **two** things that you are told about the creature.

1. _____

2. _____

The ripples on the water indicated that something was about to happen before she felt the **unmistakable** pull. What does the word **unmistakable** mean in this sentence?

3

Tick **one**.

- confusing
- unremarkable
- distinctive
- unimpressive

4 Look at the final paragraph. Why did the creature not notice that it had been caught?

5 Do you think that the girl and her father will catch more creatures? Tick **one**.

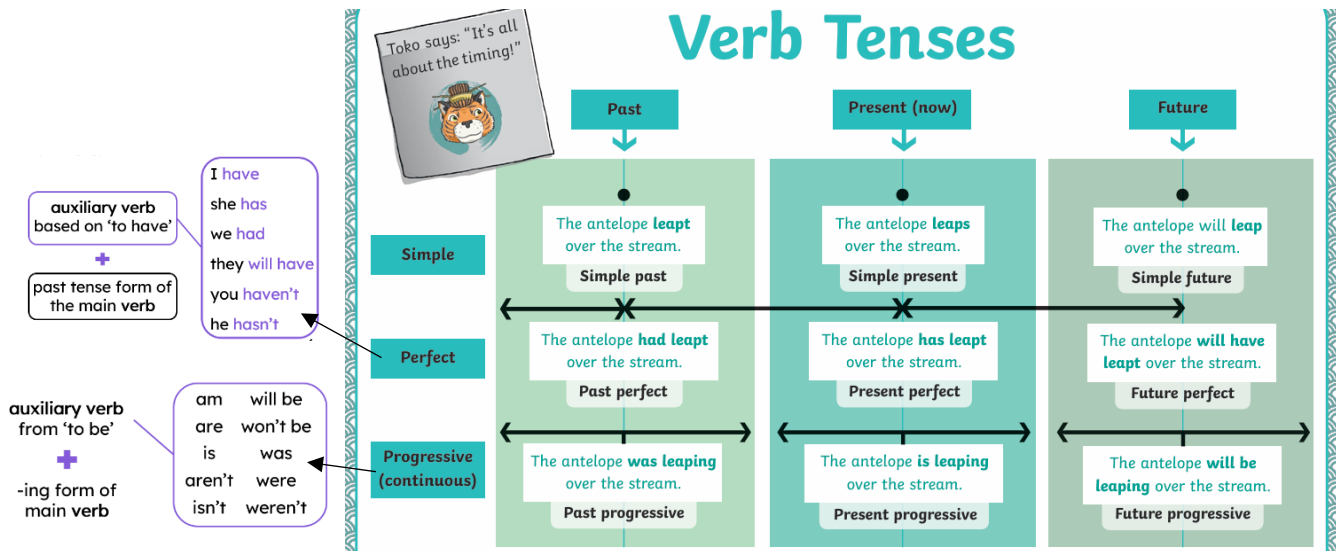
- yes no

Explain your choice fully, using evidence from the text.

total for
this page



Spag Focused activity - simple, perfect and progressive verbs



1 Tick **one** box to complete the sentence below in **simple present** tense.

Every morning, my nan rushes out of the door to _____ her dog while the park is quiet.

- is walking.....
- walking.....
- walk.....
- will walk.....

2 Complete the following sentence in **simple past** tense.

Last year, my dad and uncle _____ a cake for my birthday.

3 Which option completes the sentence in the **past perfect**?

Tick **one**.

Amelia _____ a book about ancient Egypt.

- is reading.....
- had read.....
- has read.....
- reads.....

4 Which sentence uses the **present perfect** form?

Tick **one**.

- William is eagerly awaiting his ice skating lesson.....
- Every afternoon, Usman practises parkour.....
- Josie is planning her trip to Italy.....
- We have looked in every shop for my lost purse.....

5 Complete the following sentence in the **present progressive**.

We _____ on a school trip to London tomorrow.

6 Rewrite the verbs in the boxes so that they are in the **past progressive**.

When I _____ with my aunt in Ireland, it _____ most days.

5-for-5 Spelling, Punctuation and Grammar

Test One

- 1** Insert a **dash** in the correct place in the sentence below.

Today was a really exciting day we got to see lots of different types of animals and we helped to feed the lambs.

- 2** Which sentence is the most **formal**?

Tick **one**.

You'd better be coming this time.

I wouldn't miss it for the world!

I shall be in attendance.

Are you ready or what?

<input type="checkbox"/>
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- 3** Underline the **adverbial** in the sentence below.

Last Thursday, I finally met the monster under my bed.

- 4** Rewrite the sentence below in the **passive**.
Remember to punctuate your answer correctly.

Last Thursday, I finally met the monster under my bed.

- 5** Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

When we have finished our work, we can play outside or



we can read in the book corner.

