

Our 'Word of the Week' is: **gruesome**

Can you use it in a sentence?

Write it down here:



Empty box for writing the word in a sentence.

Reading

Enjoy your book and remember to quiz when you have finished. I'll be checking AR and quizzes on Thursday afternoon.



Spellings

See the separate sheet with your spellings. It's important that you practise these often and understand the rule or rhyme. This week we are looking at: Revision

Spelling test on Friday 8th May

Handwriting: Let's learn our Year 5/6 words while practising your neatest joined handwriting. Write each word 2 more times each very carefully please.

Handwriting practice lines for words: competition, conscience, conscious, controversy, convenience. Includes arrows and stars indicating stroke order.

Maths - Don't forget to keep working on your Timestables skills!

Spend 10 minutes on

TTRock Stars

and we'll see who gets the trophy at the end of the week.



Maths book - Mrs Edwards has set you some work from your Maths workbook pages 64 and 65 Complete test on Maths.co.uk Remember to bring your book in on a Tuesday 5th May.



5-for-5 Reading

Test Three

Magnificent Moles

Have you ever seen strange heaps of soil appear in a local park or on your school field? Created by small, tunnelling mammals, these molehills can be seen by some as a messy nuisance. For others, it's exciting evidence that a mole has been to visit. Although many people living in Britain have never seen a mole, there are estimated to be over 30 million of them living in the ground beneath our feet!

Moles are carnivores and live mainly on a diet of earthworms and insect larvae. They spend the majority of their lives underground, tunnelling through soft earth. With large, spade-like forearms and a highly sensitive sense of smell and touch, these creatures are perfectly adapted for a life of tunnelling beneath the ground. Although only growing to around 14cm in length, moles are experienced hunters and have even been known to save live prey for later consumption. This is made possible due to the fact that their saliva contains a toxin that is capable of paralysing earthworms.

The next time that you see a molehill, take a moment to think about the amazing animal that created it!

Some people see molehills as a messy nuisance. According to the text, how might other people feel differently about molehills?



2 Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Moles are carnivores who eat earthworms.	<input type="checkbox"/>	<input type="checkbox"/>
Moles are amazing animals.	<input type="checkbox"/>	<input type="checkbox"/>
Moles grow to around 14cm in length.	<input type="checkbox"/>	<input type="checkbox"/>

3 Name **two** ways in which moles are adapted for a life of tunnelling underground.

1. _____
2. _____

4 How are moles able to paralyse earthworms?

5 Which of the following would be the most suitable summary for the whole text?

Tick **one**.

- The Molehill Maker
- Mammals of Europe
- Large Carnivores of Britain
- Moles Around the World

total for this page

G4.4 Passive and Active Voice



What is active voice?

In an active sentence, the **subject** performs the **action** (the verb) to the **object**. For example:

The family boarded the plane.

What is passive voice?

In a passive sentence, the thing that would normally be the object gets turned into the **subject** through the use of the **passive form of the verb**. They often include a **prepositional phrase** starting with 'by'. For example:

The plane was boarded by the family.

Sometimes, the prepositional phrase can be removed and the sentence will still make sense – you just won't know who/what performed the verb. For example:

The plane was boarded.



Helpful Hint – If faced with sentences like this, try adding 'by monsters' to the end. If this makes sense, the sentence must be written in the passive voice.

- 1** Rewrite the sentence below in the **passive voice**. Remember to punctuate your answer correctly.

The lazy girl ignored her alarm clock.

- 2** Rewrite the sentence below in the **active voice**. Remember to punctuate your answer correctly.

The trapped swan was rescued by the vet.

- 3** Tick **one** box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active voice	Passive voice
Micha's nan visits the library regularly.		
The tasty meal was cooked by my dad.		
Edwin often plays on his computer.		

- 4** Which sentence is written in the **passive voice**?

Tick **one**.

- Siobhan bought a new school bag.
- My wheel was punctured by a thorn.
- Jake's cat climbed a tall tree.
- The band recorded a new song.

5-for-5 Spelling, Punctuation and Grammar

Test Three

1 Which option completes the sentence in the **past perfect**?

Soon after Igor _____ reading his book, the sequel was released.

Tick **one**.

finished

will finish

was finishing

had finished

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

2 Finish the instructions below, writing the equipment as a list with **bullet points**.

Remember to punctuate your answer correctly.

For our PE lesson, we will need these pieces of equipment:

- _____
- _____
- _____

3 Add a **suffix** to the word in the box to complete the sentence.

We had a very interesting _____ about scientific discoveries.

↓
discuss

4 Insert one **comma** in the correct place in the sentence below.

Holding on tightly to its collar the man tried to calm the agitated dog.